Year 7 - Term 1- History Basics & What was the influence of the Roman Empire in the year 1000?

1. Keywords	
AD	Anno Domini – Latin for 'In the year of our Lord'
BC	Before Christ
BCE	Before Common Era are used instead, as not everybody is Christian, or indeed religious at all
CE	Common Era are used instead, as not everybody is Christian, or indeed religious at all
Circa	Historians use the term 'circa' a lot. It means 'around'. It also gets shortened to just 'c'. So c1750 to c1950 means around 1750 to around 1950.
Empire	a group of countries or regions that are controlled by one ruler or one government
Place	Place is fairly obvious – historians study particular places at particular times
Time (Chronology)	Time is a bit more complicated. Historians call time chronology, after the Ancient Greek god of time Chronos. Historians use a lot of dates in their work. Some events have exact dates (eg your birthday). Other events happen over longer periods of time (eg the Roman Empire).

2. Years and Century

0-99 AD/ CE - 1st
100-199- 2nd
200-299 -3rd
900-999- 10th
1000-1099 -11th
1100-1199 - 12th

For BC/ BCE years, you follow the same system, but add BC or BCE.

0-99 BCE - 1st century BCE
100-199 BCE - 2nd century BCE

3. Keywords	
Islamic World	The areas where Islam is the main religion
Agriculture	Farming
Climate	The average weather conditions (temperature, precipitations) over a 30-year period
Chronology	Time. From the Greek god of time Chronos

4. Events and History

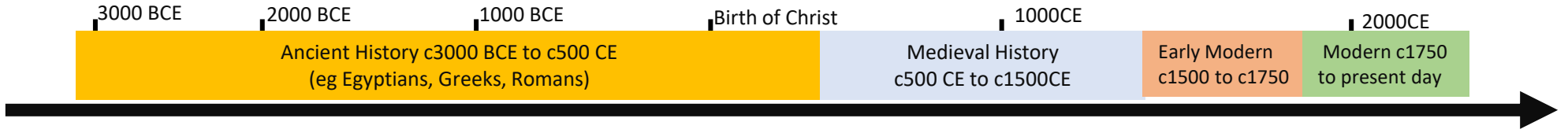
Events are what happened… Most of the time nobody disputes whether they happened or not.

Historians want to know more than 'what happened'- they **want to understand the past**. To do this they might ask questions such as:

- Was this an important event?
- What caused the event?
- Who or what was responsible?
- How did it affect people?
- Did it affect everyone equally, or in the same way? Or were some people affected differently?
- Did some people gain from it? Or lose from it?
- How did people react?
- Did they react the same way?

History then, is not a list of events but how me make sense of them.

5. Command words

Command Word	What the examiner wants you to do	Connectives to use
Describe	Say what happened during an event using detail.	One key feature was… This is because… This meant that
Explain	To give a reason and justify it using details and information.	Because… This means that… This led to…
Write an account	You need to explain how events led to an outcome. This means you need to explain how one event led to another.	Therefore… Due to… Consequently… One consequence of this was… This caused… This led to… This resulted in… This meant that

6. Timeline and Time periods